

Integrity

A housing professional has a clear understanding of their values and acts in accordance with them - they will do the right thing, for the right reasons, based on the best evidence and without partiality.



Integrity

Standards	Recognise and take responsibility for your actions and mistakes and contribute to putting things right	Visibly and consistently be a role-model for professional principles and values	Challenge behaviours and attitudes that are inconsistent with your professional values	Demonstrate transparency and honesty in your decision- making and communication	Acknowledge your own emotional and professional limits and ask for support or help when necessary	Strive to treat everyone fairly, promptly, effectively and sensitively	
Descriptor	Responsibility	Role model	Challenge behaviour	Honesty	Know your limits	Attitude	
Practical	In practice, this m	ieans:		Self-reflection			
application	appropriate tim Acting in a way personal or pro Showing profes circumstances Building and ex residents Working out the concerns if you professional be Providing informevidence and a facts Exercising profediscretion and a secognising concerduce and/or where feasible Recognising the have on service Looking critical ensure they are Understanding	that does not complete sional values assional respect for contending trust with the most effective was are worried about haviour mation and advice accurately presenting essional judgment and advices are move the present ending that failure is users	oromise your others in all cenants and y to raise others' cased on g the options and and acting with and take action to ce of such actions e to deliver will and working to est interest of	1 "			



Inclusive

A housing professional acts transparently and fairly; builds good relationships; and works collaboratively with partners, customers and communities to achieve better outcomes.



Inclusive

As an inclu	sive housing pro	ofessional, you	will:				
Standards	Address your own behaviours and assumptions (unconscious bias) in how you work	Recognise, value and draw on a wide range of perspectives to ensure that you deliver the best service	Demonstrate sensitivity to the customs, cultures and beliefs of others	Build collaborative relationships across organisation boundaries, cultures and other disciplines	Have a zero- tolerance approach towards inappropriate, offensive or discriminatory behaviour	Promote diversity of views and experiences, ensuring you understand variations and listen to all relevant voices	
Descriptor	Unconscious bias	Perspective	Inclusive	Collaboration	Challenge	Holistic	
Practical	In practice, this means:			Self-reflection			
application	Understanding and valuing the diversity of your tenants, customers, clients and stakeholders and			Can I see things from another person's perspective, stap into their sheep?			
	making sure the	making sure the delivery of services meets their			step into their shoes?Do my personal preferences or views influence my		
	requirements			behaviour or decisions?			
	 Understanding and valuing the diversity of colleagues within your own organisation 			 Do I create unnecessary obstacles by not considering circumstances or needs? 			
	 Recognising the causes and sources of discrimination and unequal treatment; 			Am I confident that that I don't have any unconscious biases? How would I know if I do?			
	 Being impartial in your treatment of others Challenging inappropriate, offensive or discriminatory behaviour 			 Am I comfortable asking what may be perceived as awkward or difficult questions in the interest of inclusion? 			
	Taking the time to understand the context of the situation and the needs of those involved			How would I ensure that I did this with sensitivity to the person/situation?			
	Selecting the right communication channels to meet the needs of a diverse audience			Do I know what unacceptable behaviour looks like practice?			
	Recognising the challenges and influences that drive and affect the behaviour of others			Am I comfortable to challenge inappropriate, offensive, or discriminatory behaviour?			
		the multiple and in d disadvantages th mmunities.		• Do I have acces training?	s to equality, divers	sity and inclusion	
	 Seeking to adopt an open mind and continually challenging personal assumptions held to promote and maximise benefits of diverse groups 						



Ethical

A housing professional acts fairly and makes choices and decisions by applying principles and values consistently. They understand the impact that poor decisions can have both on people's lives and the reputation of their organisation and they challenge unethical practice in a fair and considered way.



Ethical

Standards	ethical working practice means in the context of both your role and your organisation decisions by considering different ethical perspectives and finding the best possible way forward and ac are no with the framework profes and/or forward		and action are not co with the e framewor profession	nsistent thical k of your	Be a role model and promote ethical leadership and professional principles and values across your organisation and the wider housing profession	Ensure that your private, personal, political and financial interests do not conflict with your professional duties
Descriptor			Ethical fra	mework	Role model	Conflict of interest
Practical application	In practice, this means: • Understanding and applying CIH's codes of ethi and practice and understanding what this mean practice for you and your role • Understanding and upholding the values of you organisation • Adopting a tenure neutral perspective, challeng negative stereotypes and promoting positive romodels • Seeing beyond the rules to do what is right			be in the wider of the value. Do I use an ethic an ethic the value. Do I und in my rotelt a co. Do my puberhavio. Do I chapeople outside	early identify what an ele context of my role? In rganisation? The the CIH ethical framewal dilemma? Expared to raise concernes, policies or activities es and practices of my derstand what a conflicule or organisation? Who inflict of interest had are personal preferences of our or decisions? Allenge false assumption who live in rented house of work)?	work when faced with ms when I feel are inconsistent with organisation? t of interest would be o would I talk to if I isen? r views influence my ms made about sing (both inside and



Knowledgeable

A housing professional has relevant and up-to-date practical and specialist knowledge as required by their job role, understands the bigger picture and has a passion for continuous learning.



Knowledgeable

Standards	Understand the breadth and depth of knowledge and skills you need to do your job	Understand the bigger picture to set your role in context	Keep up to date, stay aware of current issues, trends and changes in best practice	Demonstrate awareness of your own strengths, areas for development and the limits of your ability and expertise	Assess and commit to your continuing professional development and reflective learning	Share your knowledge, skills and expertise freely with others
Descriptor	Breadth and depth	Contextual understanding	Currency	Self-aware	Reflection	Sharing
	In practice, this m			Self-reflection		
	and skills that you includes the rel practice • Understanding your organisation • Acting within the skills and your relations to seek advice of the seek advice of t	re scope of your knowledge your personal limit from others). The propersonal limit from others is and the limits of your essing the breadth uired to do your jobured plan to enable see knowledge and intacts and networks tes, online networks, sibility for your deverse to direct you nowledge with other ment among your reprofessional deverant new skills and know your role connected ge, research and dad decisions out the skills requiredge	rjob - this rgislation, and and function of owledge and ations (e.g., when our competence and depth of our competence and depth our competence and depth our competence an	practice develo Do I regularly reprogress, how a more of? Am I clear about do my job? Am I aware of a obligations? Am I clear about seek advice from Do I share my k learning environ	nowledge with other nment among my co owledge, research a	lopment and I need to do need to effectivel fessional ns (e.g. when to ers to create a olleagues?



81

Skilled

A housing professional equips themselves with the relevant skills to deliver effective services to tenants, customers, colleagues, and partners.

Skilled

As a skilled	housing profes	ssional, you will	:				
Standards	Pioneer and champion excellent customer service	Understand what factors affect resilience in yourself and others	Create change and actively support others to embrace and take the opportunities that change presents	Making the best use of technology where this enhance the quality and effectiveness of services provided	Be able to influence and negotiate to achieve positive outcomes	Solve problems, be flexible, adaptable and respond to situations creatively, in the moment	
Descriptor	Customer service	Resilience	Change	Technology	Influence	Problem-solving	
Practical	In practice, this means:			Self-reflection			
application	 Using customer insight intelligence to shape your actions and prepare for future challenges Understanding what challenges or triggers your ability to be resilient and to ensure you are supported Scanning the horizon to predict future challenges 			 Do I stay up to date with developments in my profession? 			
				Do I regularly review the skills I need and plan how to address the gaps I identify?			
				Do I take advantage of networks to support my development?			
	and preparing e	effectively	-	Do I actively listen and really hear what people are			
	 Responding according to the situation (situational decision-making) 			saying?Do I understand what challenges or triggers impact			
	Taking pre-emp	otive action and pro	pactively problem		on my ability to be resilient?		
	 Finding solutions, even if they lie outside of 'normal' activity Making a positive contribution to team culture Recognising the need to balance commercial awareness with social purpose Developing effective listening and communication skills, and an ability to demonstrate empathy in respect of the circumstances of others 			 Do I make a positive contribution to team culture? Do I embrace current and future technologies and digital working? Do I adapt to change well? Do I respond quickly according to the situation (situational decision-making)? 			
	Being adept an	d influential in virtu	al communication				
	Being digitally savvy and skilled in multi-platform and communication tools						



Advocate

A housing professional acts as an ambassador for the wider housing sector and an advocate for the housing profession.



Advocate

Standards	Enhance the reputation of the housing profession	Understand the impact of your language, behaviour, and conduct on the broader image of rented housing, negative stereotyping and stigma	Generate a sense of public pride in the importance and value of rented housing as a positive housing choice	Act as an ambassador for the wider profession by maximising the positive impact you make on individuals and communities Ambassador	
Descriptor	Reputation	Stigma	Public pride		
Practical application	Reputation Stigma In practice, this means: Speaking up when faced with attitudes and behaviour that stereotype and stigmatise rented housing and people who live in rented housing Contributing to the profession, sharing experience, and supporting innovation Getting involved with CIH networks, influencing, public affairs and policy work Creating sense of loyalty and cohesion among fellow housing professionals Challenging the behaviours of colleagues and organisations that undermine the reputation of the profession		 Self-reflection Am I a publicly positive representative of my organisation and the wider profession? How do I contribute to the profession, sharing experience, and supporting innovation? How would I describe the profession to somebod from outside? Do I call out unprofessional behaviour in my colleagues? How do I support others to be advocates for the housing profession? How do I respond when I hear criticism by others about the sector? Do I ever use inappropriate language or behavious which might undermine the aims and objectives of the sector or my organisation? 		



Leadership

Housing professionals at all levels should demonstrate leadership, be forward thinking and create opportunities. They find solutions to improve outcomes for their organisation, tenants and communities and demonstrate their ability to adapt to the latest ideas, situations, and change.



Leadership

					ì	
Standards	Drive positive outcomes for people, organisations and communities	Pursue opportunities to test insight, develop new approaches and innovate	Take a broader external view, forecast trends and issues, have a future focus	Be self-aware and critically reflective and a have a desire to keep learning	Work effectively with others inside and outside your organisation	Take responsibility for your mistakes, learn from them and demonstrate ownership for the actions to put things right
Descriptor	Achievement	Innovation	Vision	Authenticity	Collaboration	Ownership
Practical application	In practice, this means: Reflecting on the outcomes of your decisions and learning from them to improve your skills in the future Reflecting on experiences, seeking feedback and actively applying lessons learnt Giving and receiving feedback constructively in a co-operative manner Not being precious about rank or job boundaries, but being prepared to take responsibility and get things done Having a 'can do' improvement-focused attitude Having a strong virtual presence Driving leadership in the new virtual working environment Being able to identify practices that are no longer relevant Understand your own and team well-being needs Being able to unlearn and re-learn at pace to			manner? Do I receive con Have I changed have received? What kind of lea change/imparimprovement? How can I furthether who are my leadearn from them to raise issues at How do I react their roles?	in being a critical fr	well? se of feedback I lave I made luggest ership skills? ls? How can I liend and am able go to plan? be be leaders in lays of working